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Learning needs for cultural competence, so to better understand the role of General Practice in the care for migrants

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Background: Adoption of cultural competent behaviour is a lifelong continual process starting from sensitivity and awareness leading to knowledge and skillful practice and finally to real cultural encounter. The problem of racial and ethnic health disparities and specific barriers affecting the provision of this care are documented and well known. At the present time in European countries no universal professional training exists and the role of General Practice in the care for vulnerable migrant groups is not yet properly defined.

Aim of the Workshop: We give participants the opportunity to assess themselves as NOVICE, PROFICIENT, COMPETENT or EXPERT in cultural competence and to understand their own multifaceted cultural identities, their perspectives and views on the culture stereotypes and the ways in which their attitudes may influence the behavior in cross-cultural situations. We let participants to discuss their learning needs in cultural competence at Nano: [the consultation], Micro [the family - the practice], Meso [the community / locality] and Macro [policy] level.

Method: We will shortly present the topic, Miller's pyramid model in cultural competence, participants will be split into 3 groups and we will discuss stereotypes and generalizations present in our lives, then each group will be asked to make up summary of learning needs after discussing on case vignette we provide them.

Results and Conclusions: After the workshop participants are more aware of their level of cultural competence, they are more familiar with colleagues' learning needs, they are better able to define the role of General Practice in the care for vulnerable migrant groups.