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Attitudes towards women and violence tendency of students in high schools of Izmir

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Women population of %35 had involved violence. Women are exposed to violence in physical, psychological, gender and social types. Violence tendency is occur at young ages. This cross sectional study was conducted in 2321 students in 30 different high schools in Izmir, Turkey. VTS (Violence Tendency Scale), validated for Turkish by Haskan et al. and ATW (Attitudes Towards Women) scale, validated by Bugay et al. were given for violence tendency and sense of women. Additionally a questionnaire including socio-demographics and violence questions was used.

Mean age of participants was $17.1 \pm 0,6$ (min:15-max:20) and, 54.1% were women, 56.4% had medium level income, 38.6% had high or very high level income. 51.1% of participants' mothers 42.8% of father's education were not more than primary school. Physical violence was the most known violence type. Only 45.0 % did violence to someone, 38,7% had involved violence. 57.7% of participants' family or neighborhood had been involved to violence, 57.3% did violence to someone from family or neighborhood. The mean score of violence tendency was 47.2 ± 10.7 and of violence towards woman was 27.1 ± 7.0 . According to VTW scores there was no difference between male and female results. Men tend to violence more than female ($p=0.000$). While lower socioeconomic conditions, the education level of parents just only at literate stage had increased the tendency to violence ($p<0.05$), the participants that didn't involve to violence to their family or neighborhood and did see anyone who had involved violence someone were more sensible about violence towards women ($P<0.05$). There was medium level correlation between tendency to violence and VTW scores ($r=0.583$; $p=0.000$).

Turkey is a traditional society, violence towards women remains to be serious issue. in our study our aim is to find aspects about violence towards women in students. Other studies will be an intervention study to change the attitudes.