

## **OP23.4**

### **Teaching with heads and hearts: the ethical way of teaching**

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**Background & Aim:** A lot of trainees are victims of mistreatment caused by the basic university education, and risk burn-out even before beginning their professional work. The aim of this workshop is to sensitize to the well-treatment during the education of the trainees.

**Method:** The group work during this workshop will try:

- to identify the predictive factors and the stigmas of mistreatment during medical education
- to implicate the necessary application of well-treating attitudes
- to find the means and methods of a well-treating teaching

**Results:** The results of the reflexions of each group will be confronted and discussed. To follow up, we will try to reformulate and summarize them in order to assure a system of well-treating teaching and medical education. Finally, we will confront the results with them elaborated previously in our own working group.

**Conclusions:** The medical education of the young trainees is a task engaging hard responsibilities of the teachers. Therefore, it needs a conscientious and careful action, requiring thinking and leading heads acting efficiently. A deep ethical reflexion makes it possible to associate the leading responsibility to an attentive consideration of the individual affective needs and of the respect of the personality and the dignity of the trainees. A flexible strength makes it possible to teach with heads and hearts.