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Teaching quality and safety to family medicine trainees – best practice examples

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Background and Aim: The Quality Improvement Competencies Framework was developed in 2012 in order to guide the development of postgraduate curricula for quality and safety in family medicine. It consists of a list of 35 competencies organized into the following domains: Patient Care & Safety, Effectiveness & Efficiency, Equity & Ethical Practice, Methods & Tools, Leadership & Management, and Continuing Professional Education.

The aim of this workshop is to identify the best practices in teaching the competencies presented in the aforementioned framework.

Method: The workshop will consist of three parts. In the first part, the plenary presentation will be given to present the Quality Improvement Competencies Framework. Then, the participant will be divided into small groups with the task to identify the best practices in teaching the competencies presented in the aforementioned framework from their own countries. This will be followed by a plenary presentation and discussion.

Results: The expected results are various best practices in teaching the competencies presented in the aforementioned framework from the participants' own countries.

Conclusions: Teaching quality and safety in family medicine is different in the European countries and this workshop will present a platform for the exchange of the ideas.