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Perspectives on Global Health Education in Germany: background, aims and main contents of a proposed undergraduate curriculum

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Background and Aim: While Global Health (GH) is internationally a vital part of undergraduate medical education, it so far does not play a significant role at German medical faculties. Although students show high interest in this topic, only few Universities offer elective seminars in GH. We aimed to analyse background, main contents and aims of existing GH programs and to compare it with selected curricula from other countries in order to propose a blueprint for a one week elective seminar for undergraduate students.

Method: Our study follows a sequential mixed methods design. Utilising a semi-structured interview guide, we firstly conduct expert interviews with senior lecturers in global health and also global health practitioners selected by purposive sampling. Interviews are taped, transcribed and analysed qualitatively by two independent raters. In a second step the main qualitative findings are used to design an online questionnaire that will be sent to students that participated in a global health seminar during the last 5 years. In a final step quantitative and qualitative results will be triangulated and integrated and used to develop a one week 'model'-curriculum for undergraduate GH teaching in Germany.

Results: Data acquisition is under way; results will be presented at the WONCA meeting.