

EP08.10

Patient-as-partner project: a mindblowing experience

Jacopo Demurtas, F Rossi, M-C Vanier, V. Dumez, N. Fernandez, MS Padula

Corresponding author: Dr Jacopo Demurtas, Vasco da Gama Movement, Pisa, Italy. E-mail: eritrox7@gmail.com

Background: The patient-as-partner approach is an educational and organizational project, developed since 2010 through the Direction of Collaboration and Patient Partnership, Montreal University, in which the patient, through a multistep, dynamic learning process, acquires the skills and expertise to teach other patients, medical students (pre and post graduate) and healthcare students.(1) In the model, patient mentorship and sharing of experience play a key-role in education. The University of Modena and Reggio Emilia is pursuing a similar project, in partnership with Montreal(2). Currently, 10 patients are enrolled 8 patients and 2 caregivers (henceforth referred as patient) at different stages of their training. Aim: To create a school for patient partnership in Italy by fostering medical students', family medicine residents' and other healthcare students' comprehension of the powerful role of the patient's experience and the importance of patient's empowerment in medical education, research and healthcare.

Methods:

1. Patients who have developed resilience and can share their experiential knowledge were selected according to Montreal criteria
2. Education of both patient and healthcare professionals involved in teaching was started during the Master of Education course, in Modena
3. Patient partnership framework will be introduced gradually in healthcare students' education

Expected results:

Expected enhancement of students' and healthcare professionals' insight and sensitivity.

Improvement of the relationship between patient and healthcare professionals.

Basic knowledge of the model will be useful to help health professionals with a teaching role evaluate the feasibility of introducing the patient-as-partner in their courses.

Conclusions: The project has just started, we are enrolling new caregivers and patients and working on selection criteria. The project could lead to a huge change in paradigm.

Hoping that in Italy, sooner or later, patient revolution begins.

1. Vanier MC, Flora L, Dumez V. Dal Paziente "esperto" al "paziente Formatore: l'esempio dell'Università di Montreal". In: Maria Stella Padula, Alessandro D'Antone, Giuliano Bursi eds. Manuale per il docente di medicina generale : come insegnare la medicina generale nelle cure primarie. Athena Medica 2014. Modena, Italia.

2. Richards T, Montori VM, Godlee F, Lapsley P, Paul D. Let the patient revolution begin. BMJ. 2013;346:f2614.